

Sixth Grade English Literature
***Every Soul a Star* by Wendy Maas**

Responding to Literature: An ABC Profile of a Novel

You will complete a summary project on the novel.

For each letter of the alphabet, think of someone (character), something (event, item), or some place from the novel that begins with that letter. In two or three sentences, explain why or how that person, place, or thing you have chosen to illustrate each letter relates to the plot, theme, character motivation or development, foreshadowing, etc., in the novel.

It is expected that rules of proper grammar, usage, punctuation, and capitalization will be used in the completion of this assignment. You should type this project.

The grade for this assignment will reflect content, mechanics, creativity, and adherence to the stated purpose.

It is due on the first day of school.

Examples:

NOVEL: *Every Soul a Star*

- A** is for Ally, one of the three main characters. Her real name is Alpha, the name for the brightest star in a constellation. That is a nice compliment that her parents would call her their brightest star.
- B** is for Big Dipper, one of the many constellations that are mentioned in the book. Ally uses a diagram and light pointer to help campers locate the Big Dipper in the sky. I have seen this constellation many times in the night sky.
- C** is for Change. Ally and Bree want to convince their parents to change their minds about moving. Both girls like their lifestyles and do not want to change from city to country or vice versa.

Sixth Grade English Literature
***The Egypt Game* by Zilpha Keatley Snyder**

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Examples:

NOVEL: *The Egypt Game*

- A** is for the APRIL HALL, the first character that the reader meets. She is curious and smart, but she can seem snobby and standoffish. The reader learns why April protects herself with this outward behavior.
- B** is for BASTET, an Egyptian cat-headed goddess. April takes her name when the children play the Egypt Game.
- C** is for CASA ROSADA, the apartment complex where many of the characters live. The children enjoy much more freedom to come and go than Bornblum students do. That is interesting to think about but also allows them to get into some trouble!