

Rising 5th Grade Summer Reading

Mrs. Van Gunda

Summer 2019

A very exciting and successful school year is drawing to a close, and we are all looking forward to the summer vacation! I'm excited to be your teacher next year! I know you will learn a lot, but we will have even more fun in the process.

You don't have to wait until August to have fun; it can start right now. This summer, you are asked to complete a summer reading assignment. Summer reading helps to build a bridge connecting this year's learning to next year's. The assignments will allow you to explore your artistic side to display your comprehension skills. Finally, our summer reading gives you the opportunity to go on a few adventures even if you won't physically be traveling anywhere this summer.

Rising fifth grade students will be required to read TWO books over the summer.

- * All students are to read Pay It Forward (Young Readers Edition) by Catherine Ryan Hyde and complete the activity packet brainstorming ways to 'Pay It Forward.' You will also create a collage of what you did to help others. The collage with the brainstorming packet are due August 16th.
- * In addition, you must read **ONE** of the books from the choice book list and complete one activity from the options listed below. This assignment is due August 16th.

As we all know, waiting until the last minute can cause problems and ruin the fun. I encourage you to pace yourself with the summer reading assignment. You will finish all of your reading and assignments if you complete the reading of one book and assignment every four weeks. Pacing yourself will also allow you to enjoy each book more as well as comprehend it more completely. I hope this assignment will provide the opportunity for enjoyable summer reading. Enjoy your summer and remember to have FUN!

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Choice Book Activities

Choice Book Options

Unschool'd by Allan Woodrow 4.7

No Talking by Andrew Clements – 5.0

Chomp by Carl Hiaasen 5.2

The Egypt Game by Zilpha Keatley Snyder - 6.4

1. After you've finished reading your choice novel, choose 1 of these follow-up activities to complete:
 1. Choose 1 character from the novel and write a diary entry from his/her point of view. The diary entry must be 5 paragraphs, include plot elements from the story, and the internal or external conflict dealing with this character.
 2. Create a 14-slide PowerPoint presentation including literary elements (Title and author, characters, setting, problem, solution, rising action, climax, falling action, resolution, symbolism, figurative language, theme, summary, cause/effect).
 3. Write a sequel to your chosen book including a complete storyline.
 4. Create a 12 page children's book based on the novel events told in a "kid-friendly" way. Children's book should include illustrations.
 5. Create a 12-box comic strip retelling the story events in your own way.
 6. Create a board game in which the game pieces represent the characters and the board shows the plot sequence/main events of the entire novel. This must include rules and be a playable game.

Pay It Forward Collage

A photo collage is a collection of cut-up photos and images that are combined, layered and glued together on a piece of paper. A photo collage is a piece of artwork that can be used to display information or preserve memories.

Students are expected to include the following:

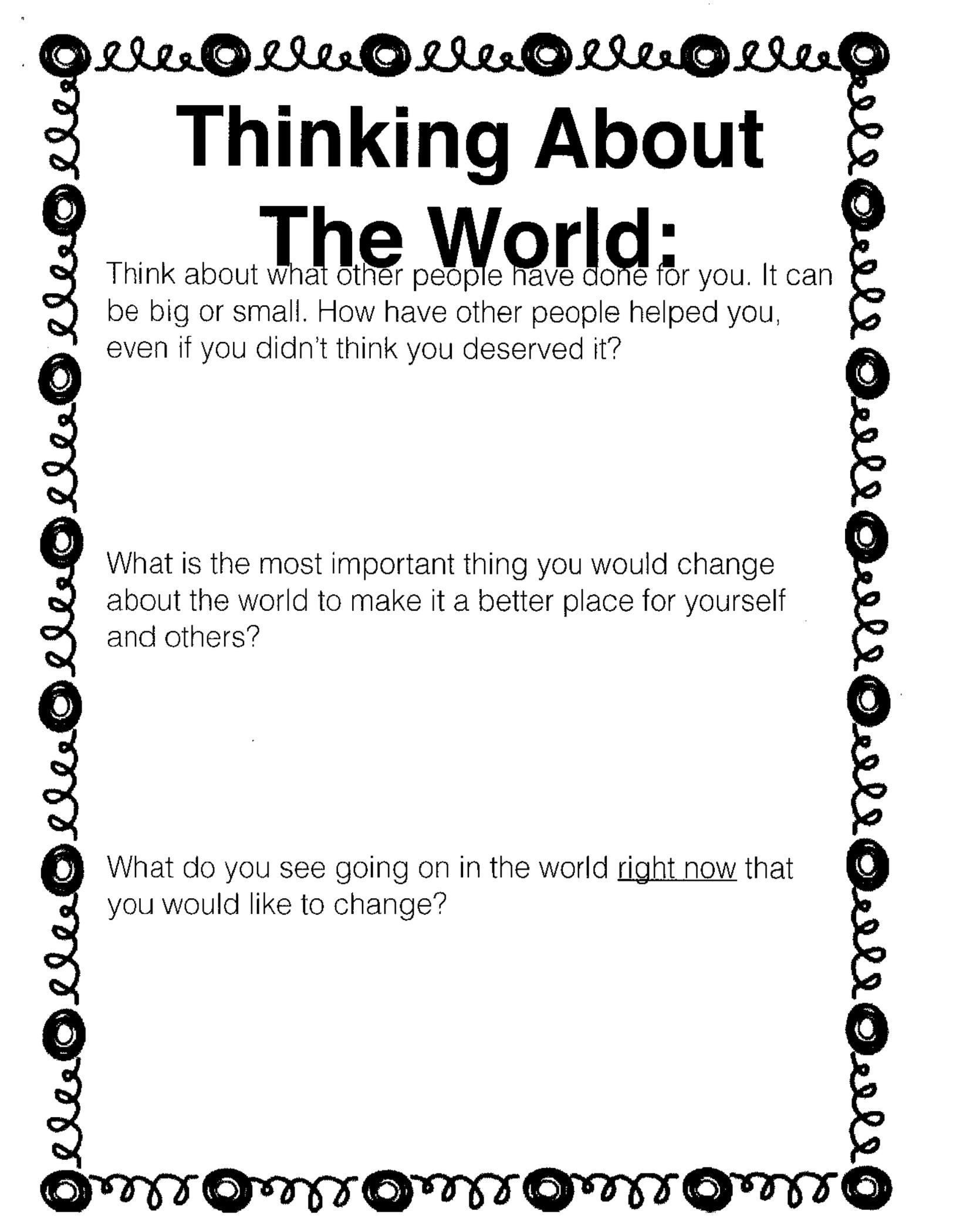
Choose 8 - 10 visuals that reflect an aspect of the story. These could be photos, illustrations, or sketches. Each visual should include a caption that explains its relevance to your Pay It Forward Activity.

Expectations for Collage:

- * Collage should be displayed on a 9in. x 12in. poster board or construction paper.
- * Illustrations must be taped or glued.
- * Captions should be clearly written and proofread.

Pay It Forward Collage Rubric

Category	4	3	2	1
Overall Impression	Collage fully communicates your Pay It Forward activity.	Collage communicates some aspects of your Pay It Forward activity.	Collage presents words and images but fails to communicate your Pay It Forward activity.	Collage does not adequately communicate your Pay It Forward activity.
Specific Words and Images	All words and images are related to the topic and make it easier to understand.	All words and images are related to the topic and most are easy to understand.	All words and images relate to the topic.	Words and images do not relate to the topic.
Design	Images are trimmed or cut to an appropriate size and are very well organized and arranged.	Images are trimmed or cut to an appropriate size and placed neatly, but do not appear to be organized.	Images are trimmed or cut to an appropriate size but do not appear to be organized or arranged well.	Images are not trimmed or cut to an appropriate size. It appears that little or no organization was displayed.
Summary/ Captions	Captions include thoughtful reflections.	Captions include some reflections.	Captions do not include reflection (may be copies from novel).	No captions were included.

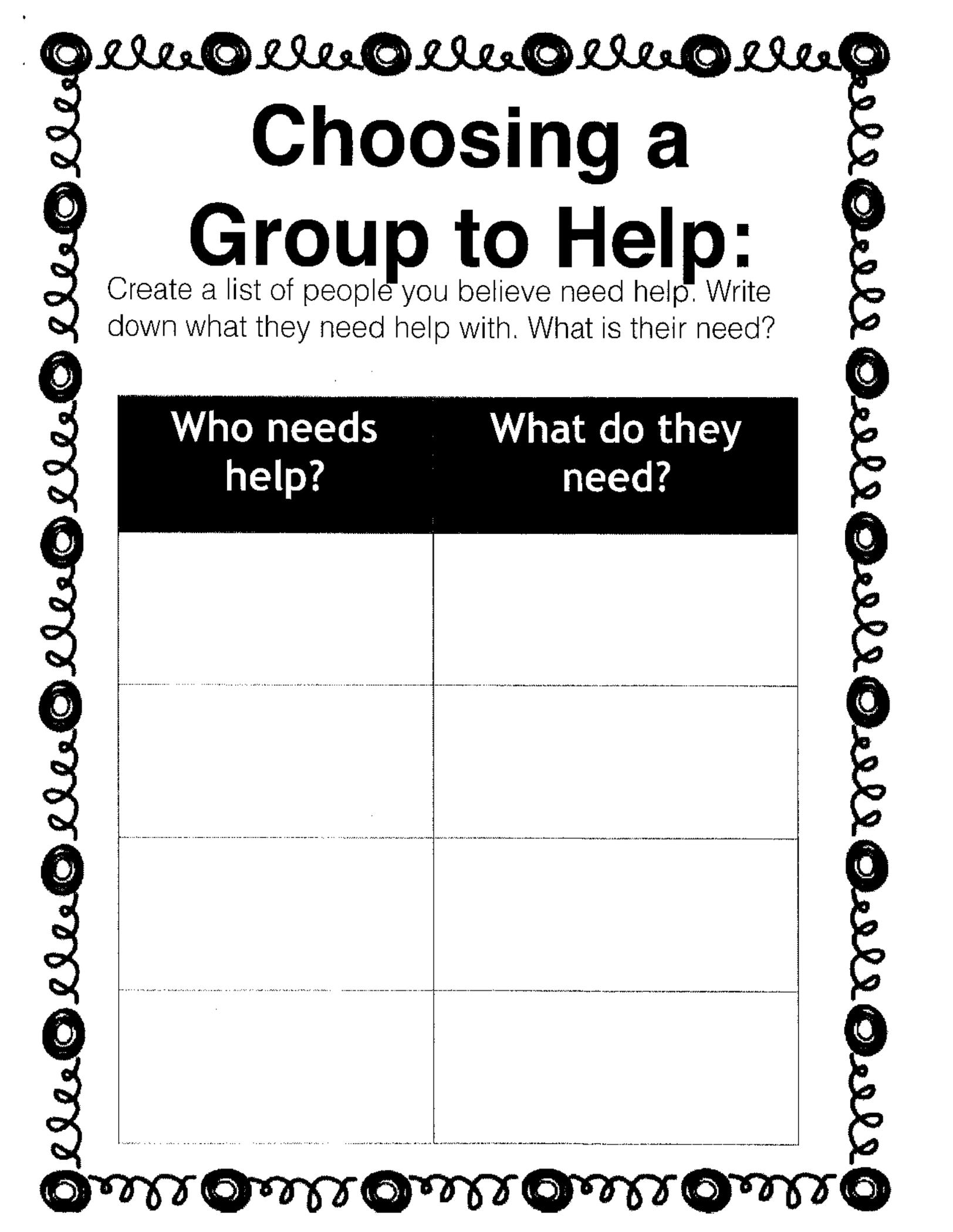


Thinking About The World:

Think about what other people have done for you. It can be big or small. How have other people helped you, even if you didn't think you deserved it?

What is the most important thing you would change about the world to make it a better place for yourself and others?

What do you see going on in the world right now that you would like to change?



Choosing a Group to Help:

Create a list of people you believe need help. Write down what they need help with. What is their need?

Who needs help?	What do they need?



Make A Plan

Now it's time to make a plan. Who will you help and how will you do it?

We chose to help _____.

What we can do to pay it forward: (write down all your ideas, then circle the one you choose)

Stuck on Ideas?

The homeless

- Food donations
- Donate a book to a homeless shelter

Animals

- Collecting food and toys for a shelter
- Walking a neighbors dog

Your school

- Anonymously donating a book to each teacher
- Collecting school supplies for children without any
- Becoming reading buddies to kids in a younger grade

Your family

- Making meals at home
- Helping around the house with chores



The elderly

- Do yard work
- Create holiday cards for nursing homes

The environment

- Picking up litter
- Start a recycling program at your school